

IMPRESSIONS

• 2026-2027 •

Learning for Life;

Think Better, Learn Smarter & Lead Tomorrow

FIRST EDITION

Think Better;

Curiosity, Critical Thinking, Creativity



“ Better thinking today,
better tomorrow always.”

CONTENTS



Prelude



From The Chairman's Desk



Editor's Pen



Insights From Educationists



Spectra Of Education



Sports Chronicles



Young Voices: A Kaleidoscope Of Expressions



Montessori Diaries



Special Days & Events



Milestones & Triumphs



Enrichment Programmes



Artists Galore

VISION

**To achieve excellence in
imparting true
knowledge.**

MISSION

To nurture children who:

- **will be able and upright citizens of the country and the planet**
- **have the knowledge and capability to be leaders of tomorrow**
- **are equipped with the skills to prosper in a competitive world**
- **value and cherish their heritage while respecting that of others**
- **appreciate the value of life-long learning by providing a caring, nurturing and safe school environment.**

MOTTO

**Striving for excellence
always.**

FROM CHAIRMAN'S DESK



Dear Students,

My first message on AI spoke of the harmful effects of using it indiscriminately, but if used wisely, it can be a useful partner. The next gave suggestions on how to use AI wisely.

In this message, I will try to explain in simple terms what AI is and how it works. However, please remember that AI is a complex and highly technical subject. It is not easy to explain in simple language, but I will try my best.



Here is the basic framework on which AI is built:

1. AI Is Built on Mathematics

At its core, AI is not magic. It is mathematics and computer programming. Modern AI systems are built using something called a "neural network." The idea was inspired by the human brain, but the real brain is far more complex.

A neural network is a large system of interconnected mathematical units called "artificial neurons". Each unit receives numbers, performs calculations on them, and passes the result forward.

When millions – sometimes billions – of these small calculations are connected together, the system can detect very complex patterns. These patterns form the basis of the answers we get from AI.

2. What Is a "Model"?

ChatGPT is what scientists call a "language model." A model is a mathematical system trained to predict something. In this case, it is trained to predict the next word in a sentence. For example, if you type: "The Earth revolves around the...", the system calculates probabilities for many possible next words:

sun (very high probability)

moon (low probability)

table (almost zero probability)

It chooses the word with the highest probability – "sun." Then it repeats this process for the next word, and the next, and the next. This happens extremely fast – millions of calculations per second.

So when AI generates a paragraph, it is predicting one word at a time. The answer comes not because the system has understood your question in the way humans do, but because it has learned patterns from vast amounts of information and generates the most probable response.

3. How Does AI "Learn"?

Before you ever use it, the AI is trained on enormous amounts of text. During training:

1. The system reads billions of sentences.

2. Some words are hidden.

3. The model tries to guess the missing word.

4. If it guesses incorrectly, its internal numbers (weights or biases) are adjusted slightly, until the correct "answer" is given with a high probability.

5. This adjustment process is called "optimization."

After repeating this process billions of times, the model becomes very good at predicting language patterns. Note that it does not "understand" the text as humans do; it simply adjusts numbers to reduce prediction errors.

4. What Is an Algorithm?

An algorithm is simply a step-by-step set of instructions for solving a problem. In AI, the algorithm tells the computer how to adjust its internal numbers, calculate probabilities, and minimize errors during training.

One important algorithm used in training neural networks is called "gradient descent." This is a mathematical method for gradually improving predictions by reducing error step by step. You can think of it like going down a hill in the dark or with your eyes closed, always stepping in the direction that slopes downward the most. Eventually, you reach the lowest point – the minimum error.

Remember, you may have reached the bottom of the hill, but you would never know how you got there because you couldn't see anything along the way.

5. Why AI Can Make Mistakes

Because AI predicts patterns, not truth. It does not conduct experiments, verify facts, or think about consequences.

It calculates likelihood. If incorrect information appears frequently in the training data, the model will reproduce it. If a question is ambiguous, it may confidently generate a plausible but wrong answer. This is why AI can "hallucinate" or show bias if the data used to train it is faulty.

Now that you understand the mechanics, notice something important: AI does not reason the way you do. You can reflect, question assumptions, connect ideas from different subjects, and recognize when something "does not make sense."

AI cannot do this consciously. It performs statistical prediction. This is why your thinking must remain central.

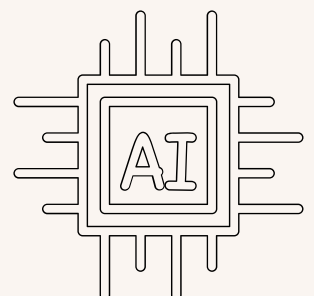
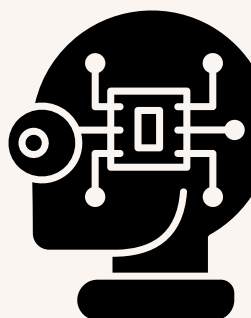
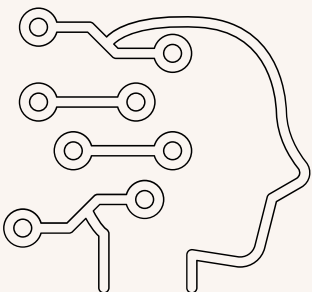
6. A Final Reflection

AI is impressive technology, but it is not intelligence in the human sense. It is just pattern recognition. That is why you must remain the thinker.

In my next message, I will discuss how education must adapt in the age of intelligent machines.

Blessings!

Dr. Gopal Saxena





"True learning is not about choosing between books and technology; it is about using both wisely while living a balanced life."

Today, learning is no longer confined to textbooks or classrooms. Information is available at our fingertips, and technology has transformed the way we study, explore, and connect with the world. Yet one timeless truth remains unchanged: education is not merely about acquiring knowledge; it is about developing character, curiosity, and critical thinking.

These qualities prepare young minds not only for academic success but also for the challenges of life. While books cultivate patience, imagination, and deep thinking, technology opens doors to innovation, collaboration, and endless opportunities. Neither can replace the other. The true strength of education lies in knowing when to turn a page and when to open a screen. Achieving this balance empowers children to become independent, thoughtful, and lifelong learners.

At SBPS, we believe that learning should never come at the cost of a child's happiness or well-being. Academic excellence is important, but so are meaningful conversations, creative pursuits, sports, friendships, and quality time with family. Together, these experiences nurture confident, compassionate, and resilient individuals.

As educators and parents, let us work together to create an environment where children are encouraged not only to achieve but also to think, question, create, and grow with purpose. To our dear students, remember this simple mantra as you journey through life: embrace the three essential C's—a broader Context to life, Commitment to greater learning, and Compassion for others. These timeless values will guide you toward becoming thoughtful, responsible, and confident individuals who make a positive difference wherever you go.

As we celebrate learning in all its forms, may we always remember Rabindranath Tagore's timeless words: "The highest education is that which does not merely give us information but makes our life in harmony with all existence." May this wisdom continue to inspire us to learn with curiosity, grow with purpose, and live with compassion.

Happy Reading!

**Manju Sharma
PGT ENGLISH**





Insights from Educationists



Respect That Inspires

A healthy teacher–student relationship is built on trust, fairness and mutual respect.

Teachers guide students through their knowledge, experience and genuine concern. Students may not always agree with every instruction or correction, but they should listen carefully, ask questions politely and accept feedback in the right spirit.



Shilpa Nair
Coordinator
Grades IX – XII

Teachers, in turn, should be approachable, fair and consistent. Correction should guide students without embarrassing them. Being friendly does not mean being overly lenient, and connecting with students does not require irrelevant conversations merely to become popular. Kindness and clear expectations can go together.

Today, students are strongly influenced by social media, online trends and instant opinions. While media can be useful, it can also create unrealistic expectations and encourage quick judgement. Sometimes, students may fail to understand why schools follow rules, routines and discipline, or why teachers insist on certain standards.

The school system is designed not only to complete lessons, but also to build responsibility, patience, teamwork and good habits. Teachers may appear strict at times, but their intention is usually to prepare students for future challenges.

Students should also understand that a teacher’s kindness is not weakness. Freedom in the classroom comes with responsibility. Sincere effort, discipline, honesty and respectful behaviour help build trust.

The best classroom relationship is one in which teachers feel respected and students feel understood.

“I do not want to disappoint my teacher—not because I am afraid, but because I value the trust placed in me.”

When respect replaces fear, discipline becomes self-discipline, communication becomes easier and learning becomes more meaningful for everyone.





Dream, dream, dream.

“Dreams transform into thoughts and thoughts result in action.”

- Dr. A. P. J. Abdul Kalam



Sampada Amol Shet
Coordinator
Grades I – II

Dr. Kalam believed deeply in the power of young minds—and so do we.

A dream represents imagination, aspiration and possibility. It reflects our belief that children should be encouraged to imagine a better world rather than simply accept the world as it is. We believe every child has the potential to imagine, question, create and lead. A better tomorrow begins with a curious mind that dares to explore the unknown. Curiosity is the starting point of every great idea and the origin of every meaningful vision.

We encourage children to question, debate, explore and discover. A curious mind asks questions; a critical mind seeks answers; a creative mind asks, “What if?” We want children to think independently, challenge assumptions and find new possibilities.

Learning becomes meaningful when we connect books to life and learn with and from one another. Smart learning goes beyond memorising facts—it is about applying knowledge to real-world problems, collaborating, and using creativity to overcome challenges and create meaningful solutions.

Leadership begins in small ways—in sharing, listening, helping others and taking responsibility. By learning to navigate uncertainty with empathy, courage and confidence, children develop the ability to lead with purpose. When we teach children to think with their heads and act with their hearts, they learn to lead not just with vision, but with compassion.

Therefore, small acts of kindness, curiosity, creativity and collaboration today shape the leaders of tomorrow.



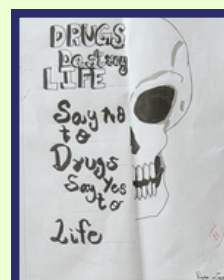
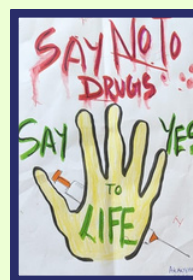
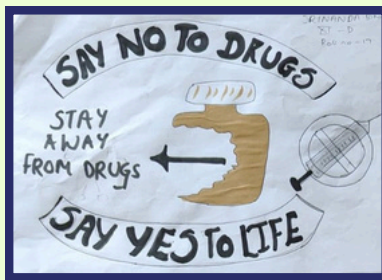
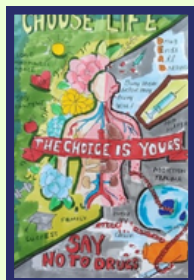


Creating Awareness, Inspiring Responsibility

As part of its commitment to promoting responsible citizenship, the school organised activities that encouraged environmental awareness and healthy living.

To mark World Environment Day, students of Grades VI, VII, and VIII participated in a slogan-writing competition on the theme "Inspired by Nature. For Climate. For Our Future." Grade VII also adopted plastic-free tiffin boxes, with Class VII D receiving a special certificate for its exceptional efforts.

With a strong commitment to developing socially aware and responsible citizens, the school encourages students to engage with issues that shape society. As part of this commitment, the school organised a Poster-Making Activity for Classes XI–XII on themes like “Choose Life, Not Drugs”; and “Say No to Drugs, Yes to Dreams.” The activity inspired students to become responsible ambassadors of a drug-free society. The three best posters from each class were rewarded to encourage their awareness initiatives.





SPECTRA OF EDUCATION;

WHERE HERITAGE MEETS CONTEMPORARY LEARNING



Lagori, Seven Stones; 'A Traditional Game of Skill and Teamwork'

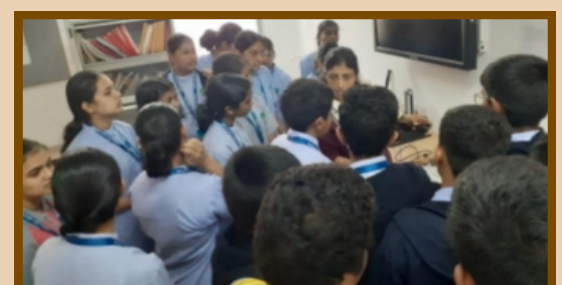
At Shishya BEML Public School, students enthusiastically participated in Lagori, popularly known as Seven Stones, a traditional Indian game that promotes agility, coordination, teamwork, and strategic thinking. The activity not only brought together fun, fitness, teamwork, and sportsmanship but also celebrated India's rich cultural heritage. Thus, we believe that connecting students with traditional games is an integral part of our teaching philosophy, helping them appreciate their cultural roots while learning valuable life skills.



'Community Service: Learning Through Compassion'

As part of a community service initiative, students of Shishya BEML Public School visited a school for children with visual impairment in Jeevan Bima Nagar, Bengaluru. They interacted with the children, participated in their games, and observed their daily routines. The visit helped students understand the importance of empathy, inclusion and independence. The school also donated stationery and toiletries to support the students.

The experience reminded our children to recognise how privileged they are to see, move freely and experience the world through their senses, and to use these privileges with gratitude and compassion.

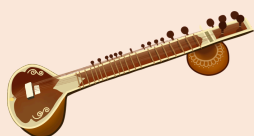




'The Symphony of Learning Traditional Music at SBPS'

At Shishya, music is a journey that blends tradition with meaningful learning. Rooted in 'Carnatic music', one of the world's oldest musical traditions, students follow the structured approach established by Purandara Dasa, beginning with Sarali Varisai and Alankaras before progressing to Geethams and Kritis. Through Raga (melody) and Tala (rhythm), they develop a strong foundation in classical music.

Our music classrooms encourage regular practice, helping students strengthen focus, memory, self-regulation, performance confidence, and creative expression. Group singing during assemblies and school events fosters empathy, cooperation and emotional expression, while music supports language processing and mathematical reasoning. Music is an integral part of campus life through morning assemblies, cultural celebrations, Annual Day performances, inter-house competitions, national festivals and inter-school fests. A memorable highlight was the fusion of the Carnatic classical Nagumomu Ganaleni in Raga Abheri with the popular Western number 'Shape of You'. By blending Indian classical music with contemporary styles, the school offers a well-rounded musical experience that inspires a lifelong appreciation for music while keeping India's rich artistic heritage alive.



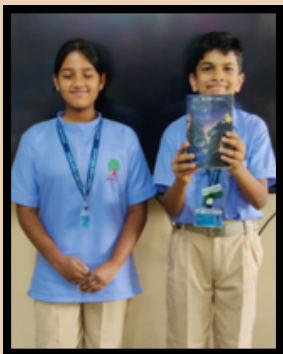
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Reading Week

'Reading Today, Shaping Perspectives'



Look and Observe

'Experiences That Spark Curiosity'

Nature Walk: Little Explorers, Big Discoveries.

- Nature became the ultimate classroom for our Prep I and Prep II students as they stepped outside for an exciting Nature Walk.
- Armed with wide eyes and boundless curiosity, our young explorers spent the morning looking closely at the world around them, discovering the unique shapes of leaves, tracing the lines on plant stems, and inspecting the deep grooves of tree trunks.
- Learning quickly became a hands-on adventure. The children didn't just look, they touched the rough and smooth bark, felt the delicate surfaces of green leaves, and flooded their teachers with eager questions about everything they observed. The teachers walked them through each discovery, turning every leaf and branch into a wonderful mini-science lesson.
- Before heading back, the children gathered together to chant a heartfelt promise, "We will save trees and nature!"
- It was a wonderful morning filled with sharp observation, playful learning, and a growing love for protecting our planet.



Experiential Learning in Action



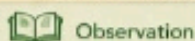
Our Little Explorers...

- Observed closely
- Touched, felt & discovered
- Asked questions
- Learnt with joy
- Promised to protect nature



"We will save trees and nature!"

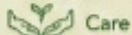
"At Shishya, we believe in instilling values, nurturing curiosity, and encouraging experiential learning that helps every child grow into a responsible citizen."



Observation



Curiosity



Care



Experiential Learning



Responsible Citizenship

Learning Beyond Classrooms. Growing with Nature.

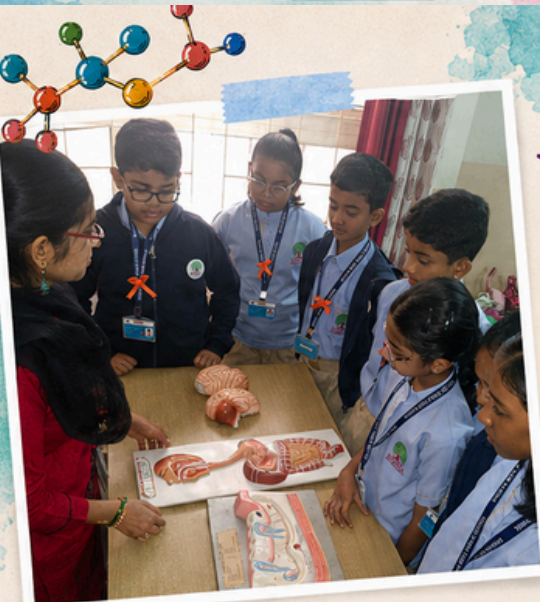


Experiential learning ... CHEMISTRY

Explore ♦ Experience ♦ Understand
Apply ♦ Achieve



Learning
by doing,
Understanding
for life.



SCIENCE AND ACTION

"Curiosity is the beginning of all wisdom."
- Françoise Sagan

Here is our budding - scientists buzzing with energy to discover mysteries about digestion and breathing. For these explorers, the laboratory wasn't just a room with models. It was a place to ask, wonder and learn together. Microscopes, charts, and models became their playground. Mistakes became lessons, and "I don't know" turned to "let's find out!" In this amazement, Science became an adventure more than the textbook. Today they explore digestion and breathing. Tomorrow, who knows what mysteries they'll choose to unlock?





MORNING MOSAIC

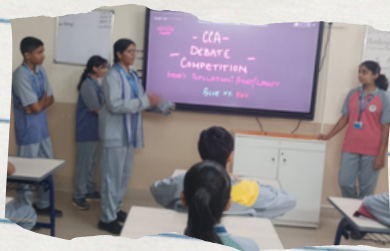


"Where Curiosity Sparks, Creativity Shines, and Critical Thinking Takes Centre Stage."

At Shishya BEML Public School, every special assembly is a platform for experiential learning, where students learn by doing, questioning, exploring and presenting. Through meaningful themes and active participation, they build confidence, communication skills, creativity and a lifelong love for learning. More importantly, students research, analyse, and share their insights, unique perspectives and interesting facts to enrich everyone's understanding of the topic. Thus, with the help of assemblies, the school's vision is translated into action by nurturing curiosity, inspiring creativity, encouraging critical thinking, broadening insights and empowering students to become confident and thoughtful learners.



Co- Curricular Activities; Campus chronicles





Swachh Bharat: Creating Awareness Through Art



The All India Swachh Bharat Art Competition, conducted on 14 July 2026 during school hours, provided students from Nursery to Grade X an opportunity to express their ideas on cleanliness and environmental responsibility through creative activities, promoting social awareness.

Students participated in colouring, essay writing, drawing and painting, doodle making, picture composition, handwriting, art and craft and collage making. The themes included Effects of a Dirty Environment, Role of Youth in Clean India Mission, Say No to Plastic, Save Trees, Save Life and My Clean Home. The event encouraged students to use creativity as a means of spreading awareness and reflecting on their role in building a cleaner and greener environment.



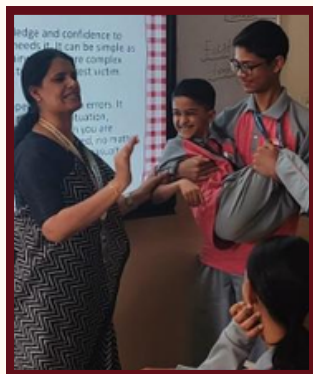
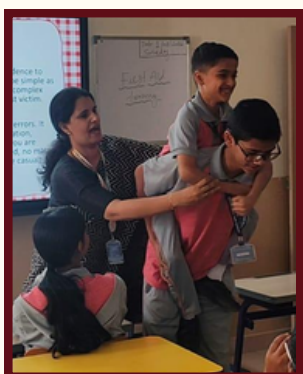
First Aid: Ready to Help, Ready to Lead

'In an emergency, the right knowledge can make all the difference.'



The School conducted a First Aid Training programme for the Student Council on 1st August 2026. Led by Ms. Sumitha, School Infirmary In-charge, the session introduced students to essential first-aid techniques and appropriate emergency responses through demonstrations and hands-on learning.

The training strengthened their preparedness while encouraging responsibility, empathy and leadership through service; qualities that help build caring and responsible citizens.





RECOUNTING GKVK TRIP

On the day of 23rd June, 2026, the school had organized an educational trip to Gandhi Krishi Vigyana Kendra on Bellary Road, Bengaluru – an expansive College of Agriculture specializing in biological and nutritional research. The students had, on this trip, received a most interactive and firsthand experience in the biological sciences ranging from fungal microbiology and apiculture to nutrition and horticulture. In doing so, they had also visited numerous labs and sites, and guided by the professional faculty, had gained a unique clarity in the use of their advanced equipment and in the science of eco-friendly agriculture, horticulture, apiculture as well as sericulture. Ultimately upon having attained a clarity no sole textbook could provide, the students made their return journey, joyous in the clearest elucidation as the GKVK could provide that transcended the mere plain text of theory and imbibed in them a novel perspective of biology, conservation, agriculture and nutrition.





Visit to Visvesvaraya Industrial & Technological Museum

In July, students of Grades VI - VIII visited the Visvesvaraya Industrial & Technological Museum, Bengaluru. The visit provided a hands-on learning experience as students explored interactive exhibits and working models across various fields of science and technology, including engines, electricity, space, electronics and biotechnology. The Science on a Sphere show added to the students' understanding through an engaging and interactive experience.



Field Trip to HAL Heritage Center and Aerospace Museum

“The whole purpose of education is to turn mirrors into windows.”

-Sydney J. Harris

Our students had the exciting opportunity to visit the HAL Heritage Centre and Aerospace Museum. This educational trip was organized to give students a firsthand learning experience of India's rich aviation history and the Science behind aircraft and aerospace technology.

Walking through the museum felt like walking through decades of India's progress in flight and innovation. Students were thrilled to see real fighter jets, helicopters and vintage aircraft up close and learn how each one was built and used. As the Wright brothers proved, “The airplane stays up because it doesn't have the time to fall.” Our students stayed up with curiosity, asking questions and imagining their own future in flight.





Sports Chronicles - Champions in Action



***'Victories aren't born on the field. You create them during practice
- day in and day out.'***



Basketball Tournament - Inter-School Sports Meet, Shishya BEML Public School secured 1st place (Boys) and 2nd place (Girls) at the Field Marshal K.M. Cariappa-Inter-School Sports Meet held on 23 & 24 June 2026.



Satya Singh, Grade X-B, Basketball: Won the Gold Medal in the Karnataka State Basketball Association Under-16 Basketball Tournament, representing MNKR Basketball Club.



Harshaavardhan of Grade IV C, Badminton : Won the Shuttle X Cup Under-9 Boys' Singles title with an impressive display of skill and determination.



Kavinayashri, Grade VIII D: Won the U-13 title and finished Runner-Up in U-15 at the LSA Cup held on 30 May 2026.



Tejasvi Anand of Grade IX D excelled in tennis by securing the Runner-Up position in the Under-14 Doubles event at the All India Championship Series-7 and winning the Under-14 and Under-16 Singles titles at the Trisha's Pro Tennis Academy Open Tournament.



Basketball: The boys' team won their second match against St. Joseph's.



Harshaavardhan of Grade IV C: Secured Runner-Up in the U-9 Boys' Singles at the LSA Cup held on 30 May 2026.



Kavinayashri - Grade VIII D: Won the U-13 Girls' Singles The title at the Shuttle X Cup held on 31 May 2026



Young Voices: A Kaleidoscope of Expressions

"We were making the future, and hardly any of us troubled to think what future we were making. And here it is!" – HG wells

In a world filled with opinions and vague information, thinking for yourself means having the courage to question, analyse and form your own conclusions through systematic introspection and realisation of things in hand. Before rejecting one's idea, try understanding the core of the idea and make a decision out of what you believe. One of the best ways to cope is to be attentive through curiosity. It helps one to ask better questions while critical thinking helps us to deduce facts from assumptions. To think independently is to listen, learn, and still have the confidence to say, "This is what I think, and this is how I learn."



Ronish Maverick
Head Boy
Grade XII A



The Power of Thought and Virtue

Human knowledge is built by the accumulation of collective thoughts that interweave to establish solutions which are pivotal for the development of humanity as a whole.

To be substantial to the expansion of knowledge we must master the capacity to think. In the present, there are dozens of people with numerous thoughts, so for one to stand out, we must think differently and think for ourselves, which means that we need to avail the resources that we already own, and use them as guides to mould solutions to success. Thinking creatively and outside rigid mindsets places us apart. Thinking for ourselves allows us to design our destiny, and this is what I conclude from the profound phrase.

True success is not just academic, it is determined by possessing a good character. We can construct a good character by essentially being virtuous. By building the comprehension to distinguish between right and wrong, we can acquire a path to pure satisfaction in life. Being righteous starts with kindness and sympathy. Nurturing and supporting others will ensure mutual benefit. Which is why I believe being moral is an important life skill, since it integrates harmony amongst all and only spreads a positive attitude to everyone.



Aditya Sharma
Grade XI A



Healing our world

I wish I could invent a breeze,
To plant new forests, save the trees.
A world where rivers sparkle, shine ,
And every creature's home is fine.
Pollution fades, sky turns blue,
When old ideas change to new .
If curiosity guides our mind,
A green solution we will find.
To heal the earth and mend the land,
Requires every helping hand.



Navya Jadhav
Grade VII G



Dancing with Grace, Rising with Glory

Shreya Panigrahi has been learning Bharatanatyam for the past 11 years under the guidance of Natya Vidushi Dr. Brasil Leons. She completed her Bharatanatyam Arangetram along with four fellow dancers and participated in the American Institute of Culture and Management's International Cultural Expo, where she earned the special title 'Yuva Kala Narthaki'.

Shreya has brought laurels to the school through her dedication and excellence in dance. SBPS recognises and celebrates the talents and interests of its students, encouraging them to pursue their passions and providing opportunities to refine their skills.



Shreya Panigrahi
Grade XII A

My Dance, My Devotion



My journey with Odissi began when I was eleven, inspired by my mother, who has practiced this classical dance form since childhood. Watching her perform inspired me to learn and develop a deep love for this beautiful art.

Rooted in devotion to Lord Jagannath, Odissi has taught me discipline, confidence, and perseverance. It helps me stay calm, manage my daily routine, and stay connected to my culture. Moreover, Shishya BEML Public School has given me many opportunities to perform, encouraging me to grow both as a dancer and as an individual.



Alisha Panigrahy
Grade XI A

THE DAY THE CLOCK STOPPED

'The Rhythm of a Lifetime'

I always wonder how everyday things work. Last summer, when an old wind-up clock on my desk stopped ticking, my curiosity took over. I decided to open it up.

Inside, I found a beautiful maze of tiny gears. At first, it was confusing, but I used critical thinking to observe how the wheels moved together.

The wheels moved together. Soon, I spotted the problem: a tiny speck of dust was jamming the gears. Fixing it required creativity. Since I didn't have professional tools, I used the stiff bristles of an old paintbrush to gently clear the debris.

I turned on the key, and the room was filled with a happy tick-tick-tick. It taught me that thinking better means using curiosity to explore critical thinking to understand, and creativity to solve problems.

Now, every time I hear that steady rhythm, I smile, reminding myself of what I accomplished. A small speck of dust taught me a massive lesson about my own potential. From that day on, I looked at every problem as a puzzle waiting to be solved.



A Kanisha
Grade VII D

Curiosity and Creativity: The Spark of Progress

"The greatest limitation is not a lack of talent but a lack of curiosity."

Every great invention, masterpiece and scientific discovery began with two simple words: "What if?" Curiosity and creativity have always been the driving forces behind human progress, inspiring people to explore the unknown, challenge existing ideas, and transform imagination into reality. Curiosity encourages us to ask questions, while creativity inspires us to find unique solutions. Together, they have led to countless inventions, breathtaking works of art, and discoveries that continue to improve our lives.

These qualities are not limited to scientists or inventors. Every student has the ability to think creatively and learn with curiosity. By asking questions, embracing new ideas, and learning from mistakes, young minds can unlock their true potential and shape a better future.



R. Thanvishree
Grade VII D

Learning for Life: Think Better, Learn Smarter and Lead Tomorrow

One problem I would like to help solve is the lack of education for many children. Every child deserves the chance to learn, dream, and succeed. If everyone had access to good education, the world would have fewer problems like poverty and inequality. Learning teaches us to think wisely, make better decisions, and help others. By sharing knowledge and kindness, we can create a brighter future for everyone.



Ishan Biju
Grade VI B



My Dream Invention – The Eco Saver Robot



Shreyan Dehury
Grade IV F

An invention is the creation of a brand new device or process that solves a problem and improves people's lives. If I could invent anything in the world, I would create a smart flying robot named the 'Eco Saver – Greeny'.

Our planet is facing big problem with pollution and I want to help to solve them. The Eco Saver – Greeny, would be a small, lightweight robot that flies around cities, forests, and rivers. It would use special filters, to clean the air and remove harmful gases. It would use a robotic arm to collect plastic wastes from rivers and oceans. The best part of my robot is that it would not create any pollution itself, because it would be powered entirely by solar energy.

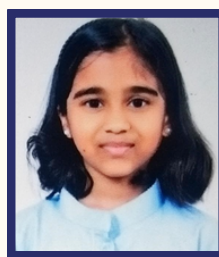
My machine would also recycle the garbage and turn it into clean drinking water or electricity. This would help save animals and protect nature. I believe that with this robot, we could make the world a much cleaner, safer and healthier place for future generations.

My Little Robot

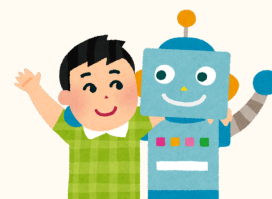
If I could invent something new,
I'd make a robot for me and you.
It would clear away our toys with care,
And keep them safe for us to share.

Our room would look so neat and bright,
With everything in place.
We could play and have more fun,
With smiles on every face.

What a helpful robot it would be,
For you and for me.



Daram Saashwatha
Grade III E



Ashvik Sahoo
Grade V E

What I Want to Invent When I Grow Up

When I grow up, I want to invent invisible clothes to help the Indian Army with better camouflage.

My idea is inspired by the invisible cloak from Harry Potter. The outfit would include tiny holographic projectors, wires, a camera and a special transparent fabric.

Here's how it would work: the camera would capture the background behind the soldier. Then, the holographic projectors would display that background on the fabric. This would make the soldier blend in perfectly with the surroundings and become almost invisible to the enemy.

I believe this invention could make our soldiers safer and give the Indian Army a big advantage.



The Magical Moon

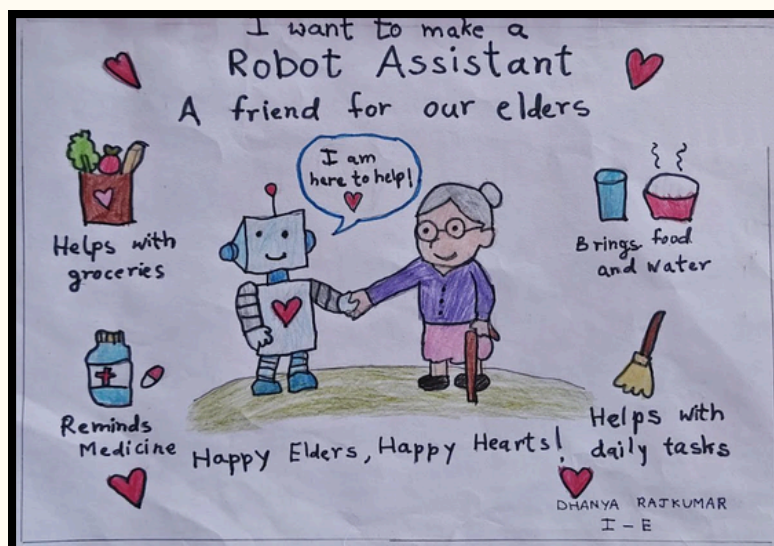
Like everyday, my mom and I stood in our balcony. I kept gazing at the night sky and the crescent moon. My curious mind wondered about the shape changing moon. I asked mom, "Why does the moon change its shape?" Mom smiled and said, "The moon doesn't change its shape. It moves around the Earth. As it moves, the sunlight falls on different parts of the moon and we only see the bright, lit up part!!" I wanted to know more secrets of the sky but it was already bedtime.



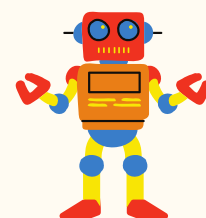
Shivanshi Dash
Grade II B



Sounil Banerjee
Grade II E



Dhanya Rajkumar
Grade I E



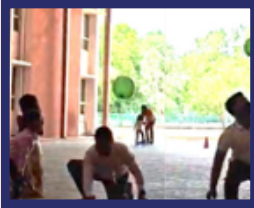
Father's Day Celebration

Our school celebrated Father's Day on 20th June 2026 with great enthusiasm. The programme featured a yoga performance by students of Grades VI-VIII to mark International Yoga Day, a speech on the importance of fathers, and a lively dance by Prep I and Prep II students. Fun games for fathers, a selfie corner, and prize distribution added to the excitement. The celebration concluded with a vote of thanks, making it a memorable occasion that strengthened the bond between fathers and their children.



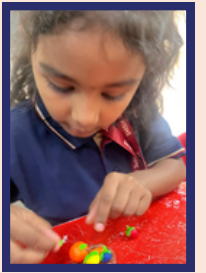
Soap and Pepper Activity

The Prep I students participated in a fun activity titled "Soap and Pepper." The activity demonstrated the importance of washing hands with soap. Students dipped a soap-coated finger into pepper-covered water and observed the pepper move away, representing how soap helps remove germs. The activity was engaging and helped students understand the importance of good hand hygiene.



Clay Modelling

Our Prep II children enthusiastically participated in the CCA competition held on 24th June. The competition was Clay Modelling, with the theme Fruits and Vegetables, which provided a wonderful opportunity for the children to express their imagination and creativity through colours and shapes. They thoroughly enjoyed the activity and exhibited their artistic skills with great enthusiasm.



STEM Activities - Hygiene

Children learned healthy habits through simple STEM activities on proper hand washing and cold and cough hygiene.



Fine & Gross motor skills

Children developed hand strength and finger control through tearing, crumpling, rolling, doodling. They improved their balance and coordination through passing and rolling a ball, walking on different lines, backward walking, hopping, and simple movement circuits.



Settling Period Activities



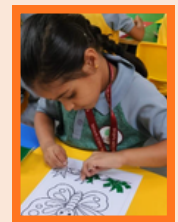
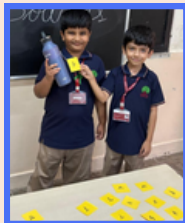
Doctor's Day



CCA



Build a Word Activity



Red Day



Storytelling



SPECIAL DAYS & EVENTS

INVESTITURE CEREMONY; Leading with Vision, Serving with Purpose

The Investiture Ceremony for the academic session 2026-27 was held at Shishya BEML Public School on 4th July 2026 with great pride and enthusiasm. The occasion was graced by the Chief Guest, Group Captain Sachin Kumar, and marked the formal investiture of the newly elected School Council and Prefectural Board. The student leaders were conferred with badges, sashes, and house flags, followed by the solemn oath-taking ceremony.

In his inspiring address, the Chief Guest echoed Dr. A. P. J. Abdul Kalam's words, "You have to dream before your dreams can come true," and encouraged students to dream big while working diligently to achieve their goals. Referring to the timeless Guru Stotram—"Gurur Brahmā Gurur Viṣṇuḥ Gurur Devo Maheśvaraḥ, Gurur Sākṣāt Parabrahma Tasmai Śrī Gurave Namaḥ,"—he highlighted the invaluable role of teachers in shaping young minds and urged the newly elected leaders to uphold discipline, integrity, respect, and patriotism.

Thus, the event heralded a new chapter of responsible leadership and committed service.





Honouring Courage, Inspiring Generations

Kargil Vijay Diwas was observed on 26 July at the National Military Memorial, Bengaluru, to commemorate India's victory in the 1999 Kargil War and honour the courage and supreme sacrifice of our brave soldiers. The programme began with floral tributes by NCC cadets, Scouts and Guides, school children, defence personnel, families of martyrs and government officials, followed by wreath-laying by dignitaries, including the Hon'ble Chief Minister of Karnataka.

As part of the observance, the Principal, staff members, and School Council members of Classes IV and V visited the Madras Engineer Group (MEG) Centre, Bengaluru, where they participated in a solemn wreath-laying ceremony, paying homage to the martyrs. The visit provided students with a meaningful opportunity to reflect on the bravery, patriotism and selfless service of our armed forces. Through such meaningful experiences, SBPS continues to instil in its students the values of patriotism, gratitude and national pride.



Mercatus 2026: Where Young Ideas Meet Enterprise

Shishya hosted an exciting event, Mercatus, on July 31, bringing together young minds with an entrepreneurial spirit. Students showcased their business acumen through thrilling events like Sales Tycoon, Shark Deal, Michelin Way, and Crevista. The platform transformed classrooms into spaces for real-world learning, fostering financial literacy and entrepreneurial skills among the participants. Through creativity, collaboration, and strategic thinking, students explored the journey from innovative ideas to impactful ventures.



Tirangaa



TIRANGAA was a vibrant inter-school cultural fest based on the theme “Atmanirbhar Bharat – A Self-Reliant India.” It brought together students from various schools to showcase their creativity, talent, teamwork, and confidence.

The fest featured Jaighosh – Patriotic Song Mashup, Chhote Kadam, Badi Udaan – Fancy Dress, Navbharat Mosaic – Tile Painting, Mission Bharat 2047 – Treasure Quest, Mook Darpan – Mime, and Roopantran – Fashion Show. The events encouraged students to express themselves, celebrate India’s rich cultural heritage, and develop creativity, teamwork, problem-solving, and confidence.

The fest witnessed enthusiastic participation from schools across Bengaluru and created an atmosphere of healthy competition, collaboration, creativity, and celebration. Indeed, it was a memorable celebration of young talent and the spirit of a confident, creative, and self-reliant India.





Independence Day 2026



Celebrating Freedom, Inspiring Young Minds

“Unity is not just written in our Constitution; it is lived in our hearts.”

The Independence Day celebrations began with a VIP Salute, Flag Hoisting and National Anthem, followed by the Patriotic Song, Pledge and Principal's Address. Students with 100% attendance were felicitated with certificates for their regularity and commitment. A Teacher's Talk and Grade XII Student's Talk added meaningful reflections to the programme.

The cultural performances featured a Dance, Yoga Display, Group Song, and the thought-provoking Skit – Viksit Bharat 2047, highlighting India's diversity and the contribution of different professions towards building a developed and self-reliant India.

The Best Out of Waste Fashion Show was the showstopper, with students presenting creative outfits made from waste and reusable materials, promoting sustainability and environmental responsibility.

The Chief Guest, the Grade 12 topper of the 2025–26 academic year, delivered an inspiring speech, encouraging students to make the best use of the opportunities provided by the school to grow, develop confidence, prepare for life ahead, and contribute meaningfully to nation-building. On this note, the Principal quoted, “Be a voice, not an echo.”



MILESTONES & TRIUMPHS



Swarotsava – Vocal Music Competition: At Shishya BEML Public School, we believe in nurturing talent by providing students with opportunities to learn, perform, and excel. Living this belief, our Grade V and VI students secured 1st Position in the Vocal Music Competition at Swarotsava, an inter-school competition hosted by NPS Vibhutipura. Their impressive 7-minute performance, within the stipulated 5–8 minute time limit, reflected their dedication, teamwork, and musical excellence.



Rithika Hemanth - Grade III-C, won three Gold Medals at the Karnataka Grand Prix Open Taekwondo Championship 2026, held in Bengaluru on 12 July 2026, securing top honours in Kyorugi (Fight), Poomsae (Pattern), and Speed Kicking.



Adithya of Grade X A, received the Karnataka Achiever's Award 2026 from Chitrasanthe Organization on 12th Aug 2026.



Students of Grades XI and XII participated in an inter-school Commerce Fest, where they explored their understanding of commerce through engaging activities and competitions. The experience encouraged creativity, teamwork, communication and practical business skills.



Bhuвика Barnani Mishra and Bhamy Naitik Shenoy from Prep II participated in 'Shlokamritam', a Shloka chanting competition conducted by National Public School, Vibhuthipura. They won the First and Second Prizes, respectively. They received Gold and Silver Medals for their outstanding performance.

Enrichment Programmes

Career Counselling Session

A Career Counselling Session was conducted by the School Counsellor on 28 July for students of Grade X. The session helped students understand the different streams they can choose after Grade X, the subjects offered, and the career options linked to each stream. Students were encouraged to think about their interests, strengths, and future goals before making their choice. The interactive session gave students a better understanding of the options available and helped them choose a stream that suits their interests and abilities.

Reaching Every Learner: Recognising Differences, Valuing Every Child.

The school organised a workshop on emotional well-being for high school teachers on 10th April 2026, focusing on mental health awareness and a healthy, balanced lifestyle. The resource person, Ms.Shakuntala, began with a thought-provoking discussion on managing everyday stress and introduced two techniques—grounding and resourcing.

Teachers explored simple grounding practices such as mindful breathing, quiet reflection, walking, and connecting with others. Resourcing focused on drawing strength from positive memories, trusted relationships, and meaningful experiences during overwhelming moments.

The session concluded with teachers reflecting on their key learnings and discussing ways to improve time management, work-life balance, and mindful emotional responses. The workshop served as a valuable reminder that emotional well-being is a daily practice, encouraging teachers to care for themselves while supporting those around them. It reflected the school's commitment to the health and well-being of its teachers.

Parent Orientation Programmes

A Parent Orientation Programme was conducted online on 23 May for the parents of students from Grades IX to XII. The session provided an overview of the school's rules and regulations, academic expectations, examination policy, attendance requirements, assessment practices, subject choices, and promotion criteria. Guidelines regarding communication between parents and the school, student responsibilities, use of technology, internal assessments, board examination preparedness, and overall academic progress were also discussed. The programme aimed to ensure a clear understanding between the school and parents and strengthen their partnership in supporting students' academic growth and future readiness.

The school conducted a Parent Orientation Programme for parents of students from Prep to Grade II on 5th, 12th and 19th June. The session covered school routines, attendance and punctuality, classroom expectations, personal hygiene, assessment practices, communication guidelines, safety measures, and ways to support children in developing positive learning habits and independence. The session also highlighted the importance of giving young learners the space to explore, imagine and express their creativity.

Emotional Well-Being Workshop

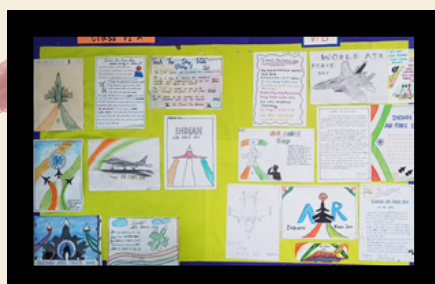
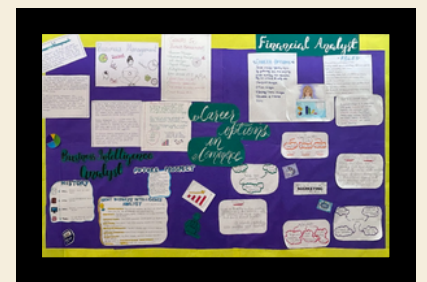
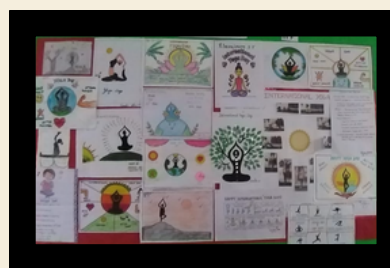
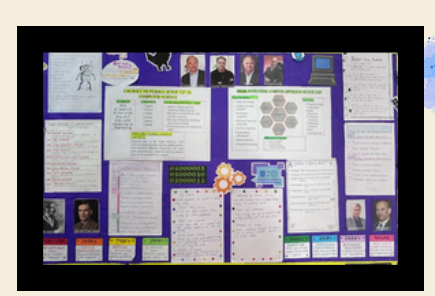
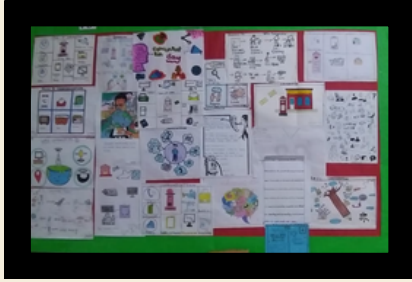
'Prioritising the well-being of teachers who guide young learners.'

On 15 May 2026, the school counsellor, Ms. Sandhya, conducted a workshop focused on understanding and supporting the diverse needs of every learner. The session guided teachers to recognise individual strengths, respond to different learning needs, and make classroom experiences more meaningful. It was a thoughtful step towards building a caring and inclusive learning environment where every child feels understood, valued and encouraged to grow.





Artist Galore





With Gratitude

The Editorial Team would like to express their heartfelt gratitude to the Principal and Vice-Principal for their constant support, ready contributions, and diverse perspectives, which made this exemplary first edition of Impressions possible. We are honoured to have brought together these voices and ideas and sincerely appreciate everyone who contributed to making this edition a meaningful one.



Ananya Krishnan
XI A



Nivaan Rajit
XF



Manju Sharma



Prathibha P



Maria Leiona



Rashmi C Menon



Bhavya J



Niji Sudhin



Asha
Sathyanarayanan



Shagun Sehji

Thank You

