

# IMPRESSIONS

2025-2026

FINAL EDITION

*From Legacy to Leadership:  
Young Minds Building **New Bharat***



*Inspired minds, responsible leaders —  
where education transforms values into action.*

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## **Vision**

**To achieve excellence in imparting true knowledge.**

## **Mission**

**To nurture children who:**

- **will be able and upright citizens of the country and the planet**
- **have the knowledge and capability to be leaders of tomorrow**
- **are equipped with the skills to prosper in a competitive world**
- **value and cherish their heritage while respecting that of others**
- **appreciate the value of life-long learning by providing a caring, nurturing and safe school environment.**

## **Motto**

**Striving for excellence always.**

# FROM CHAIRMAN'S DESK

Dear Students,

In my previous message, I spoke about the risks of overusing AI. That does not mean you should avoid AI altogether. Every technology — old or new — has both strengths and limitations. The question is not whether to use AI. The question is how to use it wisely. Here is my advice:



## Ask the Right Questions

AI has access to vast amounts of information. But that information includes what is correct and incorrect, balanced and biased, insightful and misleading. Your responsibility is to reach the useful knowledge and avoid the rest.

The mistake many students make is asking AI to do the assignment for them.

Remember, to stay healthy, you need to exercise yourself, not someone else. Asking AI to write your assignment is like asking someone else to do the exercises for you. That will make someone else healthy, not you.

Suppose your homework is to explain blood circulation in the heart. The easiest thing to ask is: “Write my assignment on blood circulation.”

But that is the wrong question. If AI writes your assignment, your understanding remains incomplete. Instead, ask specific questions about what you do not understand. For example:

“How does blood move from the left ventricle to the aorta?” or

“Why does the heart have valves?”

Ask until your doubts are cleared.

Then close the AI window — and write the assignment yourself.

That way, AI supports your learning instead of replacing it.

## Reverse the Teacher-Student Relationship

In school, your teacher explains a topic because she understands it. You listen because you trust her knowledge.

The mistake we make with AI is that we treat it as if it were our teacher. AI is not a teacher.

It does not truly understand. And unlike a human teacher, it rarely says, “I don’t know.”

So reverse the roles.

With AI, you must take the position of the teacher. First, think about the assignment yourself. Form an initial idea. Then ask an AI tool questions around that idea. Examine its answers critically. Compare them with what you already know from class.

In other words, question AI the way a teacher questions students. If something seems doubtful, check it. If something is confusing, probe further.

As a guiding light, keep asking yourself: If AI disappeared tomorrow, would I still understand what I submitted today?

If the answer is yes, you have used AI well. If the answer is no, you have allowed it to think for you.

Never forget that your knowledge and intelligence are your true treasures, not AI.

AI is just a tool at your command.

In my next piece, I will try to explain how AI works.

Blessings!

Dr. Gopal Saxena

# **FROM VICE-PRINCIPAL'S DESK**

## **THE LEADERS OF NEW BHARAT**

True leadership is a reflection of a person's character rather than one's title. For a New Bharat to thrive, our future leaders, i.e. our students, must be anchored in core values.

Leadership begins with the recognition of dignity in others. By practicing respect, students can bridge social divides, ensuring that progress is attained by everyone.



Gratitude teaches students to acknowledge the contributions of others- from teachers and mentors to caregivers and support staff, fostering a spirit of service and empathy towards others.

In a digital age where misinformation is rampant, honesty is a leader's greatest asset. It establishes the confidence that is essential for collaboration.

Civic sense is the practical application of patriotism. Whether it is maintaining the cleanliness of public spaces or following traffic rules, a strong civic sense ensures that individual freedom never comes at the cost of collective well-being.

Asking "What can I do for my country?" instead of "What can the country do for me?" is necessary to advance toward a Viksit Bharat. Taking ownership of one's actions is the first step toward self-reliance.

When students uphold these values, they can start becoming job creators and problem solvers. They develop the resilience to lead through challenges and the ethics to lead through success.

Leading with the head, but staying rooted in the heart will be the core of leadership in the new Bharat.

With warm regards  
Mrs Bindu Lekha  
Vice Principal





# From the Editor's Desk



## **‘Rooted in values, rising in leadership; this is the spirit of New Bharat.’**

As Impressions 2025–2026 reaches its final edition, it pauses not merely to conclude, but to reflect and introspect. This newsletter has been a voice of expression, creativity, and growth, and today, it becomes a strong message for the present and future generations. The theme “From Legacy to Leadership: Young Minds Building New Bharat” urges us to ask an important question: What kind of Bharat are we preparing for tomorrow? Are we equipping our young minds with the moral values and vision to lead it with courage, integrity, ethics, discipline, and purpose?

Yes, to some extent at SBPS, the present scenario presents a paradox. On one hand, learners today are more informed, connected, and skilled than ever before. On the other hand, we observe a growing decline in discipline, patience, respect, and moral responsibility. In a fast-paced, competitive world, values often take a back seat to convenience, and ethics are sometimes overshadowed by achievement, but we keep striving harder to imbibe all these core values in our children.

India’s strength has never rested solely on material progress. Our true legacy lies in our civilisational wisdom—the values of Truth-Satya, Duty-Dharma, Respect -Sanskar, Service-Seva, Tolerance - Sahishnuta, and Self-discipline-Sanyam . These are not abstract ideals of the past; they are guiding principles that have shaped generations and sustained a diverse nation for centuries.

Discipline must be understood not as restriction, but as self-governance—the ability to choose what is right over what is easy. Moral values are not rules imposed from outside, but inner strengths that guide behaviour when no one is watching. When learners imbibe these virtues early, they grow into individuals who lead with conscience and courage.

Education plays a sacred role in this transformation. It must nurture intellect alongside integrity, ambition alongside empathy. Classrooms should echo not only with lessons of science and technology, but also with the spirit of respect for elders, harmony with others, responsibility towards society, and pride in our cultural roots.

The vision of New Bharat calls for ethical innovation, humble leadership, and purposeful progress. True national growth lies in unity over division, character over convenience, service over self-interest, and respect for differing opinions over intolerance—a vital need in today’s student life, where learning to listen, accept diversity of thought, and disagree respectfully shapes responsible citizens.

As we close this final edition of this academic year, we do so with faith—in our learners, our educators, and our timeless values. May the impressions left by these pages inspire disciplined actions, thoughtful choices, and culturally rooted leadership. This may be the last issue of Impressions of this academic year, but its essence must live on through lives shaped by Indian values and responsible leadership. Thus, the future of Bharat depends not only on the knowledge we gain, but on the core values we live by.

Happy Reading!

MANJU SHARMA  
PGT English





# MESSAGE FROM EDUCATIONISTS

## Insight from an Educationist



**Sampada Amol Shet**

**“Let us all work hard, my brethren; this is no time for sleep. On our work depends the coming of the India of the future. She is there ready waiting. She is only sleeping. Arise and awake, and see her seated here, on her eternal throne, rejuvenated, more glorious than she ever was – this motherland of ours.”**

**–Swami Vivekananda**

**More than a message of motivation, this is a passionate call to awaken the youth of India, rooted in Swami Vivekananda’s deep belief in their strength and potential to transform the future.**

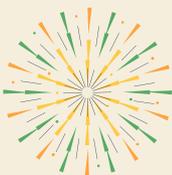
**He emphasized the importance of self-belief, building character and discipline, spiritual grounding and love for your nation. Swami Vivekananda believed that youthful energy could transform a nation, only when guided by courage, clarity, and character. His message encourages young people to serve the society, uplift the poor and lead by example, instilling in them the sense of responsibility and a commitment to making a positive impact on the world.**

**A powerful vision of a strong, self-reliant and awakened India forms the ideological bedrock of the New Bharat. His mantra ‘Arise, Awake and stop not till the goal is reached’, inspires the nation’s young minds to drive development, combining traditional Indian values with modern innovation and technology for a strong, independent, and compassionate New Bharat.**

**The youth, as the backbone of our nation, possess immense potential, energy and capacity to shape the future through education that builds character and self-confidence, mental strength and willpower, ethics and moral values as well as intellectual independence. Serving humanity is the highest form of worship and should be the ultimate goal for the young leaders. True leadership stems from strength, empathy and working for the welfare of humanity.**

**On the path to ‘Viksit Bharat-2047’, Bharat does not need borrowed ideologies, but needs to rediscover and reinterpret its own great minds. It needs a perfect synthesis of tradition and modernity, spirituality and science, and nationalism and universalism. By following the ideals of strength, service, harmony and self-confidence, the future torchbearers can transform Bharat into a developed nation that is not only economically powerful but also morally exemplary.**

**Swami Vivekananda believed that the youth are the future of the nation. As 2047 approaches, it is this awakened, fearless and value-driven youth that will turn the dream of a New Bharat into reality.**





# परीक्षा पर चर्चा

‘परीक्षा’ पर चर्चा हज़ार, सपनों की कसौटी कहे बार-बार,  
कुछ आशा की किरण चमकदार, कुछ चिंता की छाया अपार |

आती है जब परीक्षा पास, मन में उठते कई एहसास, कभी डर, कभी उम्मीद की बात,  
कभी सपनों से होती मुलाकात |

कलमें बोलें, पन्नें मुस्काएँ, मेहनत के किस्से याद दिलाएँ,  
जो सीखा है, वही लिख जाना, हिम्मत रखकर आगे बढ़ जाना |

किताबों से जब बात करें हम, ज्ञान हमें समझ आता है, डर को छोड़ो, आगे बढ़ो तुम,  
जीवन यही सिखाता है |

चर्चा करके समझ बढ़ाओ, प्रश्नों का डर मत मन में लाओ,  
साहस से कदम बढ़ाओ, जीत मिलने पर सदा मुस्कुराओ |

शिक्षक का साथ मिलें तो, हिम्मत और बढ़ जाती है, छोटी-छोटी शंकाएँ भी, चर्चा से  
मिट जाती हैं |

परीक्षा केवल अंक नहीं है, यह तो है जीवन की पहचान,  
सीख सिखाती, आगे बढ़ाती, देती सपनों को नई उड़ान।

‘परीक्षा’ एक अवसर है यह, खुद को बेहतर करने का, मेहनत, साहस और विश्वास  
से, जीवन पथ पर आगे बढ़ने का।



Jhuma Saw



## ಜೀವನದ ಸತ್ಯ

ಸರಳ ಜೀವನ  
ಸಂಯಮವನ್ನು ಕಲಿಸುತ್ತದೆ.  
ಸರಳ ವ್ಯಕ್ತಿತ್ವ  
ಮನುಷ್ಯತ್ವವನ್ನು ಬೆಳೆಸುತ್ತದೆ.  
ಸರಳ ನಡೆಯು  
ನಮ್ಮ ಜೀವನವನ್ನು ಉತ್ತುಂಗಕ್ಕೇರಿಸುತ್ತದೆ



Divyasree T M

ಬೇವಿನ ಮರದಲ್ಲಿ ಮಾವನು ಬಯಸಿ ಮರವನ್ನು ಬೈದಂತೆ  
ಮರುಗಿದರೆ ಹೇಗೆ ಸಿಗುವುದು ಅರಸಿ ನಮ್ಮಲ್ಲೇ ಇದ್ದರೆ ಕೊರತೆ  
ಬಾನಿನ ಚಂದಿರನು ಬಾನಿಗೆ ಸೀಮಿತ, ಕಾಣುವ ಕಣ್ಣುಗಳಿಲ್ಲ  
ಬಾವಿಯ ಬಿಂಬವ ಹಿಡಿಯಲು ಹಾರುವುದರಲ್ಯಾವುದೇ ಅರ್ಥವೂ ಇಲ್ಲ.

ರಚನೆ- ದಿವ್ಯಶ್ರೀ  
ಕನ್ನಡ ಶಿಕ್ಷಕಿ



# Kaleidoscope of Young Voices

## The India We Inherited: From Freedom Fighters to Future Builders



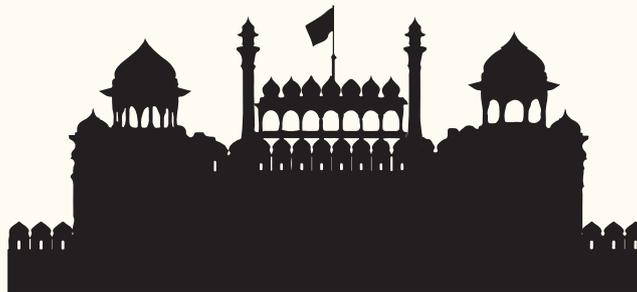
**Sanvi Jerath**  
Head Girl  
Grade XII C

India today stands at a very different place from where it once began. Looking back at the post-independence phase, it feels almost unreal how far the country has come not just in development, but also in courage, responsibility and national identity. After independence, India was free but unsettled. Revolutionaries like Bhagat Singh were not fighting only for freedom from British rule; they were fighting for an idea of India fearless, equal and aware. His thoughts continue to inspire students like us to question, think independently and stand up for justice.

With time, the nation shifted from revolution to rebuilding. Education, industries and innovation became the focus. Visionaries like Ratan Tata showed that growth and values can go hand in hand. Through ethical leadership and social responsibility, he defined modern nation-building beyond politics or borders.

In the present phase, India faces the challenge of protecting what it has built. Operation Sindoor reflects India's firm stand on national security. It was a collective effort of soldiers, intelligence officers, pilots, medical teams and support staff, many working silently in extreme conditions. Their bravery reminds us that freedom must be protected every day.

Connecting these phases shows one continuous journey from earning freedom, to building the nation, to safeguarding its future. As students, we live in the results of these sacrifices, India's story is still being written and now, the responsibility lies with us. As the Head Girl of my school, this journey motivated me to choose this topic. It reminded me that leadership, at any level, comes with responsibility to be aware, to act right and to inspire others.





# THE PARADOX OF CHOICE

Consciousness is a promise of future crises,  
A turning of heads toward what the soul despises,  
What's deemed as right and wrong,  
Stands split by doubt, often staying for long.

A million knives whispered,  
Pick me  
Pick me  
Their silver mouths slick with the echo  
Of all the lives I could have seen.

Wrenched heart at aching sides,  
Torn between the shifting tides,  
Hands bleeding as I reach for one,  
While the other fades, the choice undone.

At the qualm where morality is put to the test,  
It takes me back to the flame of regret,  
I so foolishly lit,  
At superficial bets.

O dear Enlightened One,  
Leave me not, filled with remorse,  
For I've been banished to the crossroads,  
Where the fog clouds the course.



Deedhiti Sen  
Grade XII A



Tryphena Oswin  
Grade VI C

## The Sun

The Sun, a hot, glowing star  
Provides light near and far.  
It wakes the world with golden hands,  
And spreads its warmth across the lands.  
High above in the velvet blue,  
It drinks the morning's silver dew.  
A giant lamp that never dies  
King of all the summer skies.  
It feeds the forest, field and tree,  
And guides the ships across the sea.  
Until the day begins to bend,  
And brings the evening as a friend.





# Dialogue Writing: "Operation Sindoor"



**Rahul:** Hey, did you read about Operation Sindoor? It was all over the news last week a major commuter - lesson operation

**Sneha:** Yes, I did it happened after the terror attack in Pahalgam, because of this the government decided to take strict action.

**Rahul:** I read that the Indian Armed forces carried out strikes on terrorist camps across the border, they targeted specific places instead attacking randomly.

**Sneha:** That shows how carefully it was planned. They used proper intelligence and modern technology to make sure the operation was as accurate as possible

**Rahul:** and they avoided attacking military bases, which means the aim was not to start a war but to stop terrorism.

**Sneha:** Exactly, it must have required a lot of coordination between the Army and Air force. Imagine the responsibility they had to carry.

**Rahul:** I feel proud but also concerned when I think about it. Soldiers work in such risky conditions while we live safe at home.

**Sneha:** The name "Sindoor" also has meaning it represents "HONOUR" and "COMMITMENT" I think it was chosen to show respect and determination.

**Rahul:** True, as students , the least we can do is stay informed and the responsible citizens.

Operation Sindoor is an unwavering commitment to justice. India has a right response which it did in a responsible, restrained, measured and a non escalatory manner.



**R Thanusri Sai**  
Grade VII E



## Responsibility, Civic Sense and Care for Nature



Being responsible is an important quality for every student and citizen. Civic sense teaches us how to behave properly in public places. Keeping our surroundings clean and following rules helps maintain discipline in society.

We should save water and electricity. Turning off lights, fans, and taps when they are not needed helps in saving valuable resources like - Water and electricity. We must also take care of public property such as buses, parks, and school furniture, as they are meant for everyone and protecting them shows our responsibility, respect for others, and care for the environment.

Caring for nature is our responsibility. Planting saplings, avoiding plastics, and keeping our environment clean help protect the Earth. Thus, such responsible actions by each of us can lead to a better and healthier future.



**Rakchita Paul**  
Grade VII D





# Classroom Debate on “Operation Sindhoor”

**Teacher:** Today we will discuss the 2025 Pahalgam attack and India’s military response, Operation Sindhoor. This is related to our chapter India and Her Neighbours, specifically India–Pakistan relations.

Can anyone explain what the Pahalgam attack was and the circumstances in which it occurred?



**Vidyuth:** The Pahalgam attack was a tragic incident in Jammu and Kashmir. Armed militants targeted innocent civilians in the Baisaran Valley.

**Aarav:** The attackers were not part of an official army. They were local terrorist groups allegedly supported by elements across the border. These kinds of groups are sometimes called sleeper cells – people who remain hidden until they are instructed to carry out attacks.



Grade VII students with teachers in classroom debate

**Shreyas:** The attackers reportedly targeted individuals.

**Vihaanth:** Many of the victims were the main earning members of their families, which made the tragedy even more heartbreaking.

**Vidyuth:** There was also an act of great bravery. A local horseman, saved 11 people.

**Teacher:** Good . Now tell me, how did India respond to this attack?

**Sampreeth:** On May 7, 2025, India launched Operation Sindhoor. It involved precision aerial strikes and drone operations targeting the enemies basecamp.

**Chaitanya:** Precision-guided, low-power missiles were used to minimize harm to civilians near by. India also reviewed the Indus Water Treaty and prioritised hydroelectric projects as part of diplomatic measures.

**Teacher:** Were there any additional security steps taken?

**Vidyuth:** Yes, the Attari-Wagha border was temporarily closed and cross-border train services were suspended.

**Mayank:** Extremist groups often mislead young people by spreading hatred and religious extremism. That’s why awareness and education are so important.





# Classroom Debate on “Operation Sindhoor”-(Continued...)

**Aryan:** Why is Operation Sindhoor significant?

**Anay:** It is considered significant because it was a strong response to the tragic loss. It aimed to bring justice and security after the attack.

**Aryan:** Was the operation successful?

**Anay:** According to official statements, yes. The operation achieved its strategic objectives.

**Aryan:** I also heard that women officers played important roles in the mission.

**Anay:** Yes, women personnel were involved. It showed the professionalism and capability of India’s armed forces and demonstrated the country’s commitment to protecting its citizens.

**Teacher:** Listening to this discussion about bravery and service, I want to ask you all something. Are any of you interested in joining the defence forces in the future? And if yes, why?

**Vidyuth:** Yes, I would like to join the defence forces. I want to serve the country and help protect the people of India.

**Aarav:** I am interested as well. The discipline, courage, and teamwork in the armed forces inspire me.

**Mayank:** I would like to join because the armed forces give an opportunity to contribute directly to national security and help during emergencies and disasters.

**Chaitanya:** Yes, I am interested. I admire the dedication of soldiers and would like to take on the responsibility of defending the nation.

**Anay:** I would like to join because it is a proud way to serve the country and make a meaningful difference.

**Teacher:** That is wonderful to hear. Serving the nation can be done in many ways, and the defence forces represent courage, discipline, and dedication.

**Teacher:** What lesson does Operation Sindhoor teach us?

**Sampreeth:** It shows India’s firm stance against cross-border infiltration and its commitment to national security.

**Teacher:** The discussion concluded with an important reflection: While our soldiers tirelessly defend our borders, it is our shared responsibility to create awareness amongst the citizens to defend the spirit of our nation and secure a brighter future.





## Good Habits and Moral Values

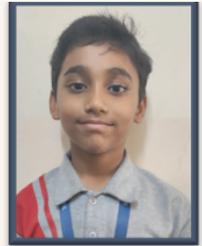
Good habits and moral values are really important in our lives. It shapes our personality and makes us a better person.

Good habits are positive behaviors on a daily basis. Small changes can make a big difference in our lives. Some of the good habits are waking up early, so we don't have to be in a hurry, finding time for exercises is also important to keep our mind and body active, finding hobbies like playing football, cricket, basketball or martial arts can also keep us fit.

Habits like being punctual, focusing on cleanliness, etc. can make you an organized person. Reading is a wonderful habit that will help you to improve our vocabulary and have a perspective on different topics.

Moral values are principles that guide us in the right path. Being kind to others, showing respect, being honest, showing empathy for others, taking responsibility for one's action and standing up for what is right are some of the good moral values that we can follow. Moral values teach us how to treat others.

We should practice good habits and moral values to become a better person.



**Dheeran**  
Grade III B



## Learning Values and Good Habits

**Why learning values is important?**

Learning values and good habits shapes our future. We should respect our elders and teachers. Kindness to others is a must. Waking up early, exercising, and reading are some habits that keep us energized.

Simple habits like punctuality, helping others, learning from mistakes brings joy. Teamwork teaches us collaboration. Discipline helps us achieve our goals.

Forgiveness frees us from negativity. Patience is the key to overcome challenges. These values guide us to become better versions of ourselves.

“Sow a thought, reap a habit” – let it always be a good habit. I feel that I am a responsible citizen. Are you?



**Aadhya D S**  
Grade IV B



# Our Responsibility

It is our duty every day  
To do the right thing every way.  
We follow rules and are polite,  
And help keep our city clean and bright.

We show civic sense when we care,  
By not throwing trash anywhere.  
We stand in lines, obey signs,  
And respect others all the times.

We must love nature, land, and trees,  
And cherish birds, rivers and seas.  
We save water and plant trees too,  
To keep our Earth healthy and new.

If we all do our part each day,  
With caring hands every day.  
The world will be a better place,  
With happy smiles on every face.



**Bhargav Rai**  
Grade V G



## Good Manners

**Good Manners**  
**Don't tease others**  
**Be friends with everyone.**  
**Sharing is caring**  
**Caring is love.**  
**Be thankful to everything**  
**Happy with what you have.**  
**Don't tell lies**  
**Lies make you bad.**  
**Please say sorry**  
**Sorry makes you grateful!**



**Deethya Deepesh**  
Grade III B





## Good Habits

I help my mother while cooking. I offer small support, like peeling garlic or buying curry leaves or lemons from the shop when she needs them urgently during morning cooking time. I like to make dosa and chapati, which I learned from my mother.

I like to read books. Every day before going to bed, I make sure that I read a few pages without fail. I have a world and India map near my bed. I learn about India and other countries with the help of maps.

I like to do my day-to-day activities by myself, like taking a bath and brushing my teeth every day. I like to keep my things, like my school bag and books, neat.



**Krrish Dasari**  
Grade II C

## Message

Respect, respect, respect everyone.

Everybody near or far from me

If you don't respect me, I still respect you.

R, R, and R as reduce, reuse, and recycle

Also, it means respect, respect, and respect.

It is very important to respect the elders always!

## I am Proud of Myself

I am Magizhini Venba from Grade II E. I keep myself clean by brushing my teeth, bathing, and washing my hands before eating. I keep my school bag and shoes in their place. I speak politely and listen to my parents and teachers. I help my friends and like sharing my toys, snacks, and crayons because it gives happiness. I feel happy and proud when I follow these habits.



**Magizhini Venba**  
Grade II E

## Slogan

**"I take care of my home, my school, and my country—small, good habits make me a good citizen."**



## Life Values

I respect Laxmi Aunty, who is our bus helper. She helps us to get on and off the bus safely. She makes sure that we get down from the bus only when no other vehicle is around. She is very kind and helpful to others. I always respect and listen to her. Thank you, Laxmi Aunty.



# Safety and Awareness Initiatives

## “Road Safety Rules Are Your Best Tools”



Shishya School celebrated Road Safety Week in January to raise awareness about safe road practices, accident prevention, and responsible behaviour. Exciting activities were lined up to engage students and make learning fun!

**Green Ribbons:** Worn by all students and staff as a mark of commitment to road safety.

**Special Session:** Our road safety wardens guided Grade VI students on pedestrian safety, responsible cycling, using crosswalks, wearing helmets, and following traffic signals.

**Interactive Learning:** Students actively participated, realizing how small, mindful actions can make a big difference in creating safer roads.

*Every step we take, every rule we follow, protects lives. Let's stay alert, be responsible, and make every journey a safe journey!*



**Swachh Bharath Abhiyan**

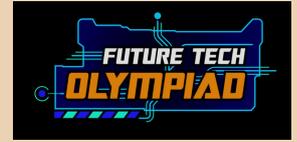
**Go Green**





## Future Tech Olympiad 4.0 – Shaping Tomorrow’s Innovators

Keeping pace with the rapidly evolving digital world, the school took a commendable initiative by facilitating student participation in the Future Tech Olympiad 4.0, an inspiring programme by 1M1B, supported by IBM. The High School IT Department played a pivotal role by guiding students, assisting with registrations, and organizing focused training sessions to ensure confident participation. The Olympiad enhanced awareness of emerging technologies such as AI, cybersecurity, robotics, blockchain, and sustainability. Conducted for students from Grades VII to XII, thus, the students’ dedicated efforts were rewarded with Gold, Silver, and Bronze medals, marking a proud achievement for the school and reinforcing its commitment to future-ready education.



**Krishna K B**  
Grade XII



**Shravya Nagarajan & Akshita  
Dhanvi B of Grade IX**



**Aaryan Soni, Aditya Sharma, Yashwanth Hanji & Bhuvan Nunna  
of Grade X**

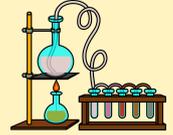


**Anwita Chulaki, J Shreeya, Rakchita Paul, Chinmayi Vajrala,  
Gaurav Sirigiri, Abhiman Rai of Grade VII and VIII**





# NATIONAL SCIENCE DAY COMPETITION



**National Science Day 2026 was celebrated at the U R Rao Satellite Centre, Bengaluru. Students of Grade IX enthusiastically participated in the science competition, showing their creativity and analytical skills.**

**The event reflected our school’s commitment to providing every opportunity for students to develop a scientific bent of mind through regular hands-on learning experiences.**

**By encouraging exploration beyond textbooks and classroom walls, we inspire students to think critically and innovate confidently. Therefore, the students were delighted to be part of this enriching learning experience, which broadened their knowledge and strengthened their interest in science.**

## ELOCUTION COMPETITION – “VOICE OF LITTLE STARS” – GRADE II



**In the month of January, the Elocution Competition for Grade II was conducted on the inspiring themes “Little Voices, Big Dreams” and “My India, My Pride.” The event witnessed the enthusiastic participation of 12 young speakers who confidently stepped onto the stage to share their thoughts.**

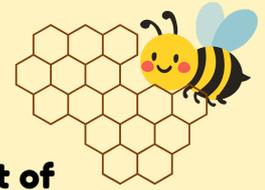
**Each child expressed ideas filled with innocence, hope, and love for the nation. Their clarity of speech, expressive delivery, and confident stage presence left the audience thoroughly impressed. The competition provided a wonderful platform for students to strengthen their public speaking skills while nurturing a deep sense of patriotism and pride.**

**It was heart-warming to see our little stars speak with such confidence, truly proving that even the smallest voices can carry the biggest dreams.**





# SPELL BEE COMPETITION 2025-26



**“Words are like leaves; and where they most abound, much fruit of sense beneath is rarely found.” – Victor Hugo**

**Words have the power to shape young minds. With this belief, the school organised Spell Bee Competitions for students of Grades I, IV, V, VI, VII, and VIII during the academic year 2025–26 to strengthen language skills and build confidence.**

**Across the grades, many participants competed in engaging rounds that tested spelling accuracy, memory, pronunciation, vocabulary, and quick thinking. Creative rounds such as Science Sparks, Tricky Triplets, Who Am I?, Spell Quest, Blazing Bee, The Homophone Challenge, Action in Action, Describing Delight, and Noun Challenge added excitement and encouraged students to apply their linguistic skills with confidence.**

**For Grades VI–VIII, the preliminary round was held on 12 November 2025 on the theme Adjectives, followed by a second round from which 13 students qualified for the finals conducted on 9 December 2025, where they demonstrated remarkable spelling proficiency, confidence, and presence of mind through a series of challenging rounds.**



**The Principal and Vice-Principal applauded the participants for their commendable performance and felicitated the winners with gift cards.**





# Teachers' Workshop & Training Programmes

## Empowering Educators for a Future-Ready Classroom

Our school firmly believes that continuous professional development is the foundation of quality education. Empowering educators is about advancing professional growth by strengthening teachers' knowledge, skills, and confidence through regular workshops and structured training programmes. Special emphasis is also laid on digital enhancement, enabling teachers to effectively integrate technology and innovative digital tools into everyday classroom practices, thereby creating engaging and future-ready learning environments.

In alignment with CBSE guidelines and academic frameworks, the school actively provides opportunities for teachers to participate in workshops and training programmes aimed at enhancing constructive classroom practices. These include the two-week Coding and Artificial Intelligence workshop conducted by Techradiance, CBSE training sessions, and participation in EDNXT Bengaluru 2026 organised by The Economic Times. Such initiatives focus on strengthening teachers' skills in integrating technology through hands-on learning and structured guidance, implementing effective teaching strategies, and catering to the diverse needs of all learners.

With sustained professional development and awareness of emerging trends and digital learning practices, our educators remain adaptable, confident, and innovative in their approach. Thus, our classrooms continue to be relevant and responsive, firmly rooted in strong academic standards and human values, ensuring students are well-prepared to thrive in an ever-evolving world.



# SAGA OF SUCCESS



Samrudh Hemant Hedge of Grade VIII A, received Hindi Balashresth Samman. The Award Program was held at Delhi on 29th January 2026.



Vaibhav of Grade IX A, got Third Place” at the International Level in the International Hindi Olympiad 2025 organized by the Hindi Olympiad Foundation, New Delhi, He is awarded a Certificate of Distinguished Achievement, a Trophy, and a Cash Prize of ₹2100/-.



## Remarkable Achievement in Logiquids Mental Aptitude Olympiad 2025-26

The Logiquids Mental Aptitude Olympiad 2025–26, conducted in partnership with Techfest, IIT Bombay, was held in the month of November for students of Grades IV to VIII. The programme aims to nurture essential 21st-century skills such as logical reasoning, problem-solving, and analytical thinking through engaging puzzles and brain teasers.

The results of the first stage were declared on 9th January, and we are proud to share that 828 students qualified for the Final International Round. Adding to this achievement, four students secured Bronze Medals with impressive Zonal Ranks of 2nd, 5th, and 8th. The Final Stage of the Olympiad was scheduled on 2nd March.



# Pre-Primary Activities; Each Activity Shapes a Story of Little Hearts, Growing Minds, and Their Curiosity



## Purple Day – A Fun Learning Experience

On Purple Day, Prep I and Prep II children came dressed in beautiful shades of purple and brought various purple-coloured objects, making the



day bright and cheerful. Teachers demonstrated how purple is formed by mixing red and blue, and the children applied this concept in their drawing books through hands-on learning. Prep I made a beautiful purple snail as a takeaway, while Prep II created bunny headbands. The activities enhanced colour recognition, creativity,

## Fun with Money – A Shopping Day



Prep II children participated in a fun activity to understand the concept of money. A small classroom shop was set up with

5-6 items, each labelled with simple price tags (₹1, ₹2, ₹3). Using play money, the children checked prices, counted their coins, and bought items within their budget. Through this activity, they learned coin identification, counting money, understanding price and value, making simple buying decisions, and building confidence and communication skills. It was a joyful “Shopping Day” enjoyed by all.

## Storytelling Competition – CCA Activity

As part of CCA, Prep II children participated in a storytelling competition held on 13th February. They narrated different stories using beautiful props and expressive actions. All students participated enthusiastically, making the event lively and enjoyable.



## Pongal Celebration – A Festival of Joy



Pongal was celebrated in Pre-Primary with traditional spirit and joy. The children came dressed in traditional.

The children enthusiastically painted clay pots with bright colours and creative designs, enhancing their fine motor skills, imagination, and confidence. The colourful pots reflected their talent and joyful participation.

## Water Discovery – Sink or Float Activity

On January 5th, Prep II children participated in an engaging Water Discovery Activity. Through a hands-on “Sink or Float” experiment, they explored the properties



of water using twigs, leaves, and stones. By observing which objects floated and which sank, the children developed foundational scientific thinking and curiosity about the natural world, making the concept simple and easy to understand.



## Lemon Juice Making – Learning by Doing



A Lemon Juice Making Activity was conducted for Prep II on 20th February as an activity-based learning experience. Under the

guidance and proper supervision of teachers, the children prepared the lemon juice together while learning the steps of preparation and the importance of hygiene and healthy drinks. The children participated enthusiastically and enjoyed tasting the lemon juice. The activity promoted healthy eating habits and encouraged active participation, listening skills, and confidence.

# Pre-Primary Activities; Each Activity Shapes a Story of Little Hearts, Growing Minds, and Their Curiosity(Continued.....)

## Sunny Day



## Chef Day



## Blue Day



## Field Trip



## Fancy Dress



## Traffic Signal Activity



## Days of the Week /

## Months of the Year Activity





# SPECIAL VISITS



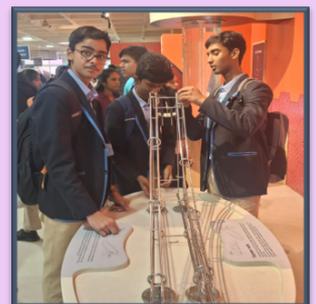
## A Visit to Pet Shelter that Touched Hearts and Strengthened Humane Values

As part of an educational and social awareness initiative, students of Grades XI and XII visited the Sarvoham Animal Foundation, J. P. Nagar, on 03 February. Funds were raised during the Annual Sports Day through the distribution of raffle tickets, not only to offer prizes to students and parents but also to support this noble cause of helping animals. The visit helped students understand the importance of supporting abandoned and injured animals. The shelter provides proper food, medical attention, and a safe environment for animals in need. Volunteers briefed the students on the challenges faced in animal welfare and emphasized the importance of adoption, compassion, and responsible ownership. Overall, the visit was a heart-warming and meaningful experience and thus instilled empathy, social responsibility, and respect for all living beings.



## Visit to Visvesvaraya Industrial and Technological Museum

The students of Grade IX visited the Visvesvaraya Industrial and Technological Museum on 28th February to attend an inspiring session on the Properties of Light by Padma Shri awardee H. C. Verma. Through simple explanations and practical demonstrations, students gained clarity on concepts like reflection and scattering of light. They also explored the multiple interactive exhibits displayed in the museum, making the visit a truly enriching and practical learning experience.





# ADVENTURE BEYOND THE CLASSROOM



## Fun-Filled Excursions to Rock Sport and Wild Valley

School trips are wonderful experiences for children as they provide an opportunity to explore a new environment with their schoolmates. On 30th January 2026, our students set out on adventurous and fun-filled excursions along with their teachers. Grade III visited Rock Sport, while Grade IV and V explored Wild Valley. The excitement was evident as students eagerly embarked on the journey with their friends.

At Rock Sport, Grade III students actively took part in a variety of outdoor pursuits that fostered their love for nature. These included ziplining, rock climbing, rope courses, fun-filled zorbing, tug-of-war, bridge walking, tractor rides, and many more. Delicious meals and well-planned breaks kept everyone refreshed throughout the day. The lively Rain Dance with music added to the joy, bringing bright smiles to every face.

Meanwhile, at Wild Valley, Grade IV and V students began their adventure with trekking, followed by ziplining, the high rope course, the Russian ladder, and several other engaging challenges. Crossing the bridge and tackling obstacle courses heightened their thrill. Team-building tasks and tug of war encouraged active participation, while the swimming session further added to the enjoyment.

Thus, it was a day of little adventures, meaningful learning, and big memories in one special day.



## Fun-Filled Picnic to Garuda Mall



Prep I and Prep II students enjoyed an exciting day at Sky Jumper Park, Garuda Mall, on Wednesday, 21st January. The children arrived with great enthusiasm and had a quick snack before beginning their activities.

Under the careful supervision of teachers and staff, they spent the morning jumping, playing games, and exploring the vibrant play zones. So engaged were they that many were reluctant to pause for lunch. The outing helped develop physical coordination, social skills, and peer bonding. The day concluded with a cheerful bus ride back to school, leaving the children happily tired and filled with joyful memories.



# SPECIAL DAYS ASSEMBLIES

Special assemblies hold a special place in the school curriculum. These are theme-based assemblies facilitating students' learning, teaching them to think critically and participate eagerly in a wide variety of programmes. Special Assemblies enable the students to delve deep into a topic, analyse it, research on it and interpret it thereby giving birth to a new thought process. With the purpose to discover the innate potential of the students, they learn a deeply positive attitude to life, enduring happiness and heartfelt relationships. The basic task is to chisel the skills of the students and enhance their confidence and effective communications skills.



**Samvidhan Diwas**



**Makar Sankranti –  
Thanking nature for a good harvest**



**Save Water, Secure The Future**



**Republic Day**



**Save Water**



**The joy of harvest &  
new beginnings**



**Incredible India**



**Unity in Diversity**



**Constitution Day**



**National Youth Day**



**Republic Day**



# National Mathematics Day:

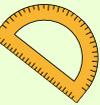
## Beyond Numbers, Where Logic Meets Creativity.



“Mathematics is not about numbers, equations, or algorithms—it is about understanding.” – William Paul Thurston

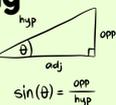
The school celebrated National Mathematics Day with enthusiasm, engaging students across all grades through a range of thoughtfully planned activities.

The Middle School Mathematics Team organized interactive sessions highlighting the relevance of mathematics in daily life. A teachers’ talk encouraged students to explore enjoyable ways of learning the subject, followed by a Mathematics Quiz for Grades VI–VIII that tested knowledge, teamwork, and analytical thinking through multiple rounds. The programme concluded with a prize distribution ceremony and an inspiring address by the Principal, who appreciated the students’ enthusiastic participation and emphasized the importance of logical thinking and curiosity.



For the Primary section, teachers of Grades III–V conducted an interactive session introducing notable mathematicians and their contributions. Students also participated in hands-on activities—Magic Numbers, Number Pyramids, and Sudoku Puzzles—for Grades III, IV, and V respectively.

As part of the Co-Curricular Activities (CCA) programme, High School students of Grades IX–XII participated in innovative events such as a Mathematics Parody, where mathematical concepts were creatively presented, and a Math Marathon aimed at strengthening problem-solving skills, speed, and logical reasoning while promoting healthy competition.



# SCIENCE EXHIBITION "ANVESHAN"

**"Young minds exploring today, leading the world tomorrow."**

The school proudly hosted the Science Exhibition "Anveshan" in two sessions this year, celebrating the creativity and scientific spirit of students from Grades III to VIII. The school strongly believes in giving students ample exposure to hands-on learning experiences, allowing them to explore, experiment, and develop practical skills alongside theoretical knowledge.

The first session, held on 31st January for Grades VI to VIII, was themed "Role of Youth in Global Leadership, Science and Innovation for Viksit Bharat." The event encouraged scientific thinking, creativity, and leadership. Students showcased innovative models and projects, demonstrating their understanding of science and its role in national development. The assembly area was attractively decorated with work completed during Science Club periods, highlighting teamwork and creativity. Parents attended in large numbers, appreciating the students' confidence, clarity, and efforts in explaining their projects. Their active participation in the quiz and unbiased voting, along with valuable feedback, added to the success of the event.



**"Science is the beauty of the intellect made visible"**

**– Stephen Hawking**

The second session, Anveshan 2025–26, held on 7th February 2026 for Grades III to V, aligned with the theme "Viksit Bharat ke Nanhe Kadam – Tiny Steps Towards Developed India." Students showcased simple yet innovative exhibits under themes such as Sustainable Agriculture, Green Energy, Health and Hygiene, Water Conservation, Waste Management, Space and Astronomy, and Disaster Management. The displays included working models of solar energy, rainwater harvesting, waste segregation, smart farming methods, simple machines, and space projects. The children confidently explained their exhibits, showing clear understanding and enthusiasm.

Both events reflected creativity, teamwork, and the spirit of inquiry, making them meaningful and memorable celebrations of young scientific talent and the role of youth in shaping a progressive and developed India.





# Republic Day 2026



**“Unity is not just written in our Constitution; it is lived in our hearts.”**

The 77th Republic Day celebration was a heartfelt expression of patriotism, discipline, and togetherness. The Flag Hoisting ceremony followed, the solemn highlight of the morning, as the tricolour unfurled and the National Anthem filled the grounds with pride. Students then recited the Pledge, renewing their commitment to serve the nation with dedication and integrity. The programme began with a student’s confident welcome speech, which set a dignified tone for the day. This was then followed by the soulful rendition of “Mile Sur Mera Tumhara.” As students dressed in the traditional attire of different Indian states highlighted in the song, they beautifully portrayed India’s rich cultural diversity and reflected the true spirit of unity in diversity

A thought-provoking mime performance conveyed a powerful message of national unity and responsibility, culminating in the patriotic song “Saare Jahan Se Achha,” which filled the atmosphere with pride and love for the motherland. At the same time, an inspiring address by a teacher encouraged students to uphold values that strengthen the nation. Adding to the energy, a lively dance performance captivated the audience with its vibrancy and joy.

The Chief Guest, Jyothika, a student of Grade XI and the Class X topper of the school, made everyone proud as she inspired students by sharing simple and effective tips for success while also highlighting the true spirit of Republic Day. Students with 100% attendance were felicitated, reinforcing the importance of discipline and dedication, and the celebration also featured a graceful yoga display by the little ones, which showcased balance, focus, and teamwork.

The programme concluded with the Principal’s interactive address, where she engaged students in understanding the true meaning of Republic Day. She emphasized that just as the Constitution guides the nation, the school diary serves as the students’ constitution, guiding their conduct, discipline, and responsibilities. The celebration ended with a vote of thanks, leaving everyone inspired with a renewed sense of unity, pride, and responsibility.





## PANCHATANTRA: TIMELESS TALES AND THE WISDOM OF FIVE VIRTUES

The Pre-Primary Annual Day of Shishya BEML Public School was celebrated on 6th December with great splendour and delight, unfolding into a heart-warming spectacle that left cherished memories for children, parents, and staff alike.

The celebration began on an auspicious note with the ceremonial lighting of the lamp, symbolising the illumination of young minds with the light of knowledge and wisdom. This sacred moment was followed by a graceful invocation dance, which infused the atmosphere with serenity, positivity, and divine grace, setting the perfect tone for the programme.

The Chief Guest, Ms Punitha Chandrasekhar, and the Guest of Honour, Dr M Chandrasekharan, were warmly welcomed and introduced through a thoughtfully composed welcome speech, confidently delivered by a student. The young speaker's poise, clarity, and confidence stood as a testimony to the nurturing and encouraging learning environment of the school.

The theme of the Annual Day, "Panchatantra," beautifully brought alive the timeless wisdom of its five moral principles. The tiny tots captivated the audience with a delightful skit, vividly portraying these values through expressive dialogue and charming enactments. This was seamlessly complemented by vibrant dance performances by all grades, each creatively choreographed around one of the Panchatantra principles. The synchronised movements, colourful costumes, and radiant smiles reflected the children's confidence, coordination, and sheer joy of learning. Adding a poetic flourish, a student gracefully narrated the essence of the story through a poem at the conclusion of the dance.

A proud and inspiring moment followed as the Chief Guest felicitated a young achiever who scored 10 goals in an inter-school football competition, applauding the child's exceptional talent, dedication, and sportsmanship. The Chief Guest then addressed the gathering with an encouraging message, motivating the young learners to dream big and pursue excellence with confidence. This was followed by a thoughtful and inspiring address by the Guest of Honour.

The Principal's address resonated with warmth and appreciation, acknowledging the sincere efforts of the teachers, applauding the enthusiasm and performances of the students, and expressing heartfelt gratitude to the parents for their unwavering support and cooperation.

The celebration reached a joyful crescendo with a special appreciation for the voice-over students, followed by a lively finale dance that filled the hall with infectious energy and cheer. The programme concluded with a heartfelt vote of thanks, marking the successful culmination of a truly delightful and meaningful Annual Day celebration.

The event stood as a beautiful reflection of learning blended with joy, values, creativity, and innocence, leaving the audience enriched and the young performers glowing with pride.



# Farewell Ceremony - Grade X - Batch 2025-26

**‘A chapter may close, but the story continues within these walls and beyond.’**

The vibrant farewell ceremony for the outgoing Grade X students was held on Thursday, 29th January 2026, creating a nostalgic yet cheerful atmosphere. The programme began with a graceful walk by the Class X students, who were warmly welcomed to the event. Students of Class IX gathered to celebrate the cherished moments spent together with their friends and teachers, making the occasion even more meaningful.

The event commenced with a traditional invocation dance, followed by a skit that beautifully portrayed the journey of students’ lives, and a melodious group song reflecting the students’ enthusiasm and unity. The venue was well decorated, adding to the celebratory spirit.

In keeping with the spirit of the occasion, the felicitation of the Class X students was conducted, during which they were honoured with citations and tokens of appreciation for their dedication and efforts. Teachers shared fond memories, and the Principal, Ms. Tejashwani Sankeshwar, delivered an inspiring and motivating speech that received an overwhelming response in the form of loud applause from the students.

One of the Class X students expressed gratitude to the teachers and school authorities through a heartfelt speech, reflecting appreciation and respect for the guidance received over the years.

The highlight of the evening was the show-stopper performance by the school band, where students of Grades X and XI sang melodious songs. Their energetic music created an electrifying atmosphere, filling the venue with excitement and cheer. The students relished the meal and also interacted warmly with each other. The entire evening was filled with giggles, laughter, and cheerful conversations, symbolising a farewell that was both joyful and emotional.

Indeed, the event was a beautiful blend of happiness and emotions, marking the end of a significant chapter in the lives of the outgoing Grade X students and opening the door to new beginnings.

**‘As the chapter ends here, the journey continues; guided by memories, values, and dreams that will last a lifetime.’**

**Best wishes!**



# **STEP-UP DAY CELEBRATION – PREP II – 2025–2026**

The Step-Up Day celebration for the Prep II students was joyfully held on Wednesday, 4th February, marking a significant milestone in the early learning journey of our young learners. The event was a harmonious blend of emotion, pride, and celebration, honouring the achievements of our little graduates as they prepared to move on to the next phase of schooling.

The ceremony was graced by the esteemed Chief Guest, Ms. Swarnalatha Prasad, Headmistress of Air Force School ASTE, whose presence added great value to the occasion. The programme began with the ceremonial lighting of the lamp by the Chief Guest, the Principal, a parent, the coordinator, and a few children, symbolising knowledge and new beginnings.

A graceful invocation dance by the Prep I children set a festive tone, followed by a warm Welcome Address and the Principal Ma'am's inspiring speech, which reflected on the growth, confidence, and all-round development of the children from Nursery to Prep II.

The celebration was further enlivened by a lively ball dance by the Prep I students. A special highlight was the heart-warming parent performances, with mothers dancing with their sons and fathers dancing with their daughters, beautifully showcasing the bond between parents and children.

The most awaited moment arrived when the Prep II students proudly received their graduation certificates, amidst applause and smiles. The event concluded with a thank-you song by the Prep II children, followed by the Vote of Thanks.

Indeed, the Step-Up Day was a meaningful celebration of growth, innocence, and new beginnings, leaving lasting memories for students, parents, and teachers alike. As the little graduates took their first step toward a new chapter, the occasion beautifully echoed the thought, "The smallest steps in the right direction can turn out to be the biggest steps of your life." – Naeem Callaway



# Valedictory Function 2025-26

“Often when you think you are at the end of something, you are at the beginning of something else.” – Fred Rogers

The Valedictory Function of Shishya BEML Public School for the academic year 2025-26 was held on February 4, 2026. The event marked a significant milestone as the school bid an emotional farewell to the graduating batch, reflecting on the shared achievements, memories, and experiences that defined their academic journey.

The programme commenced with a ceremonial march welcoming the Chief Guest, Ms. Vijaya Bhargav, followed by the traditional lighting of the lamp, symbolising the light of knowledge and wisdom. A soulful invocation song set a serene tone for the evening. The welcome address and the introduction of the Chief Guest highlighted the significance of the occasion and her inspiring professional journey.

Musical performances such as “God Will Make a Way” and “I Have a Dream”, sung by the students of Grades XI and XII, echoed powerful themes of hope and aspiration. A deeply moving moment followed with the candle-lighting ceremony, during which each outgoing student received a candle and a memento, symbolising the transfer of knowledge, values, and responsibility. The oath-taking ceremony reaffirmed the students’ commitment to integrity, service, and lifelong learning.

This was followed by a heartfelt address by a Grade XII student, reflecting on cherished memories, leadership, personal growth, and the invaluable contribution of the school staff. The Proficiency Awards then recognised students for excellence in academics, attendance, co-curricular activities, sports, and overall achievement. Subsequently, a Grade XI student addressed the gathering, expressing admiration and a warm farewell on behalf of the juniors. The parent address added a meaningful perspective, acknowledging the school’s role in nurturing confident and compassionate individuals.

A graceful classical dance performance added elegance and cultural richness to the evening. This was followed by an inspiring teacher’s address, reminding students that success is the result of preparation, hard work, and learning from failures. Reinforcing this message, Grade XI students presented the motivational song “Tu Mehnat Ka Phal Payega,” celebrating perseverance and efforts.

Therefore, the evening concluded with an insightful address by the Chief Guest, encouraging students to pursue their dreams with courage and purpose, followed by a sincere vote of thanks. The Valedictory Function stood as a fitting tribute to the graduating batch, marking not an end, but the beginning of promising new journeys; truly a moment ‘where farewells bloom into new beginnings.’



# Shining Stars



**Ria Singh of Grade X A secured 2 Gold Medal (Team Gold & Beam), 3 Silver (Overall 2nd, Bar & Vault) at Karnataka state Olympics 2025-26.**



**Waamikha VN, of Grade 1B, won gold medal, Trophy, certificate on 2nd Indo Srilanka Open Karate Championship for Kata and Kumite.**



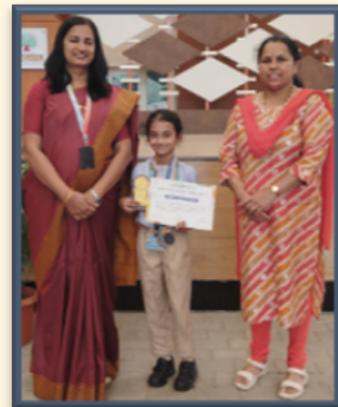
**Our school team qualified for Pre-Quarter finals of Jr.NBA 3v3 National Basketball Tournament 2026. Out of 120 teams, they finished 9th place. Satya Singh of Grade X selected for All Star Clinic.**



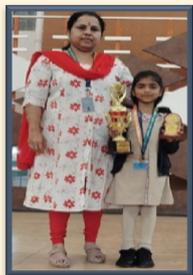
**Mahathi Balachandar, of Grade IV C qualified for Bharatanatyam - SIIBOR (South Indian International Book Of Records)**



**Ms. Arpitha, our P.E teacher, represented Karnataka team for held at Varanasi.**



**Meera Ramesh, of Grade III E, Won the Silver Medal(second place) in state badminton champion U8 girls category.**



**Sana Faiza S, of Grade II B, won the State Badminton Championship in under 8 categories by STAIRS Foundation (NSPO) India.**



**Shraddha B T, of Grade VI A, won the record for being the fastest child to identify the colours and numbers of 100 UNO cards blindfolded.**



**Ayana Krishnan V, of Grade II E, won the National Karate championship organised by Japan Karate Shotokan.**

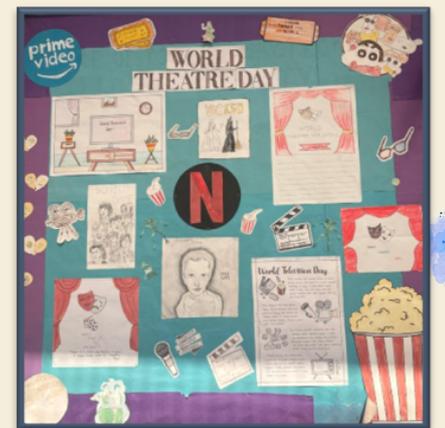
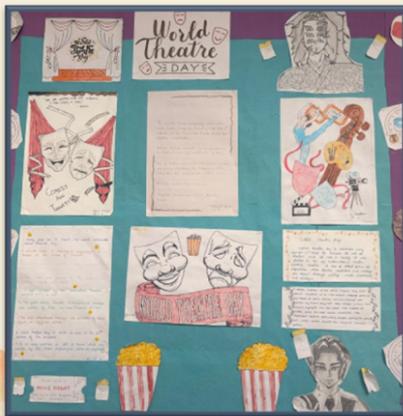


**Subavarshanan. P of Grade II E has won a silver medal in Stairs youth State games, Badminton tournament Bangalore, for the year 2025-26.**





# Artist Galore



# CCA - Campus Chronicles



# Tremendous Trust, Tireless Teamwork & Tons of Thanks



**Manju Sharma**



**Prathibha P**



**Maria Leiona**



**Vinitha Bhaskaran**



**Rashmi G Menon**

The Editorial Team extends heartfelt thanks to our respected Principal and Vice-Principal for their guidance, encouragement, and for giving us the freedom to work at our own pace. Your trust has been our greatest motivation. We also sincerely appreciate our editorial team members for their efforts and teamwork. Every contribution has played a valuable role in making this final edition a success.

Together, We Made It Possible.

With sincere and humble gratitude,  
Editorial Team



**Bhavya J**



**Ashmeena  
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**Niji Sudhin**



**Nishilipta Nayak**



**Rashmi P V**



**Veena D**



**Sunitha K**