

Dear Parents

Greetings from Shishya BEML!!

Our campus is currently buzzing with educational and co curricular activities, focusing on the all round *development* of our students.

May we introduce you to one such activity initiated by us for VIII A students, a pilot project named "Beyond Boundaries".

Project "**Beyond Boundaries** "

Students learn most efficiently when they engage and involve in lessons they are *learning* - they understand, memorize, recollect, and reproduce better when they *motivate* themselves to learn from self and each other!!

Purpose - To provide opportunities for students of Grade 8A, Shishya BEML school to evolve as *confident, creative, reflective, knowledgeable and principled* learners.

How - The class would be divided into 5 groups with five members in each group. Each group will have a different role to play. Lets, for the sake of convenience, name them as Group A, B, C, D and E.

Group A & B students will be required to prepare and present selected chapter from their English text and hold classes for the rest of the class. Both the groups will be given a chance to present the same chapter.

Benefits of having two groups presenting the same chapter – learning gets reinforced, each group might present the chapter in unique way – this will clearly help the class to get diverse views and added information on the same chapter.

Group C - brings in additional information on the author, his /her other literary works, contemporary writers, the genre of writings during his / her time - how social & economical circumstances during the time influenced author's writings - root words and their origins from the chapter.

Group D will play the role of critiquing – they will bring out both the positives and “can be worked on” points. They would also use the oral presentation assessment sheet (attached) to assess and calibrate.

Group E - will ask questions and elicit answers from the presenting and other groups. They will compile this into a written material form and distribute copies for others to learn from.

Benefits - Our students would:

Make progressive leap in communication, presentation and organizing skills

Be responsible for self learning with right guidance and limited instruction

Learn the importance of teamwork

Sets goals and know how to achieve them

Stretch boundaries and expand learning horizons

Increase confidence levels

Overcome fear of failure

Omissions – This project will not cover the grammar portions.

The teacher's role would include but not be limited to:

- point out or reiterate any important, valid content that the children overlook or miss out on
- cover the grammar portions and give necessary notes as and where required
- to help the critiquing group provide constructive criticism
- to encourage the presentation and additional information groups to work as a team to produce desired teaching and learning outcome
- to guide the question and answer team to ask relevant questions and motivate them to write detailed answers which would be shared with the rest of the class
- help the children bond as a class and help them understand the importance of teamwork
- (most importantly) make students independent learners while having *fun* learning

Students are most likely to approach you for support to gain access to reference materials, research on the internet or even for your time and attention while they do presentation rehearsal. We are aware that you as a parent are fully committed to your child's learning and success.

Attached is the Assessment scale that we would be using to assess the children on their learning, presentation and delivery skills.

As always we seek your cooperation and support to make this a *success*.

Regards

Team Shishya BEML Public School